

Kent County Follow-Up 1: Child Care

1. Non-parental care

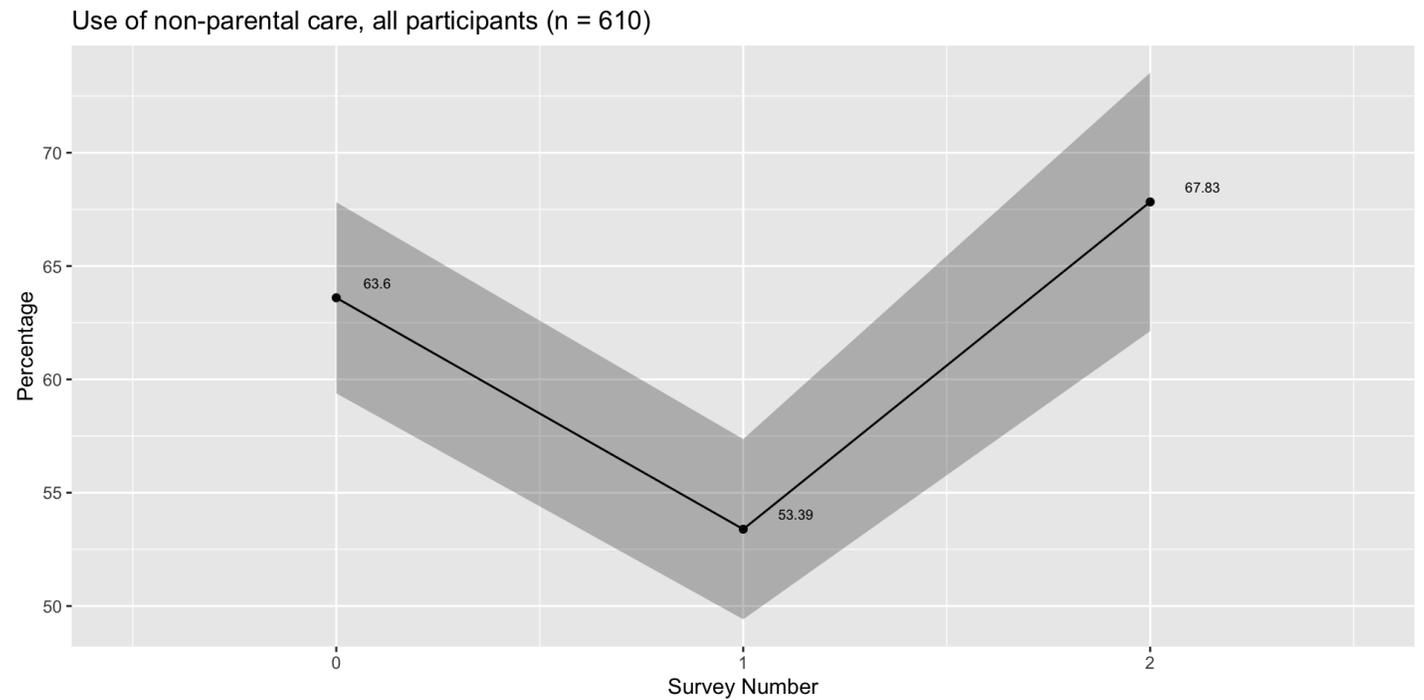
Survey questions: Prior to the COVID-19 pandemic, did you use any non-parental care for your child(ren) under age 6?

This week, have you used any non-parental care for your child(ren) under age 6?

Responses:

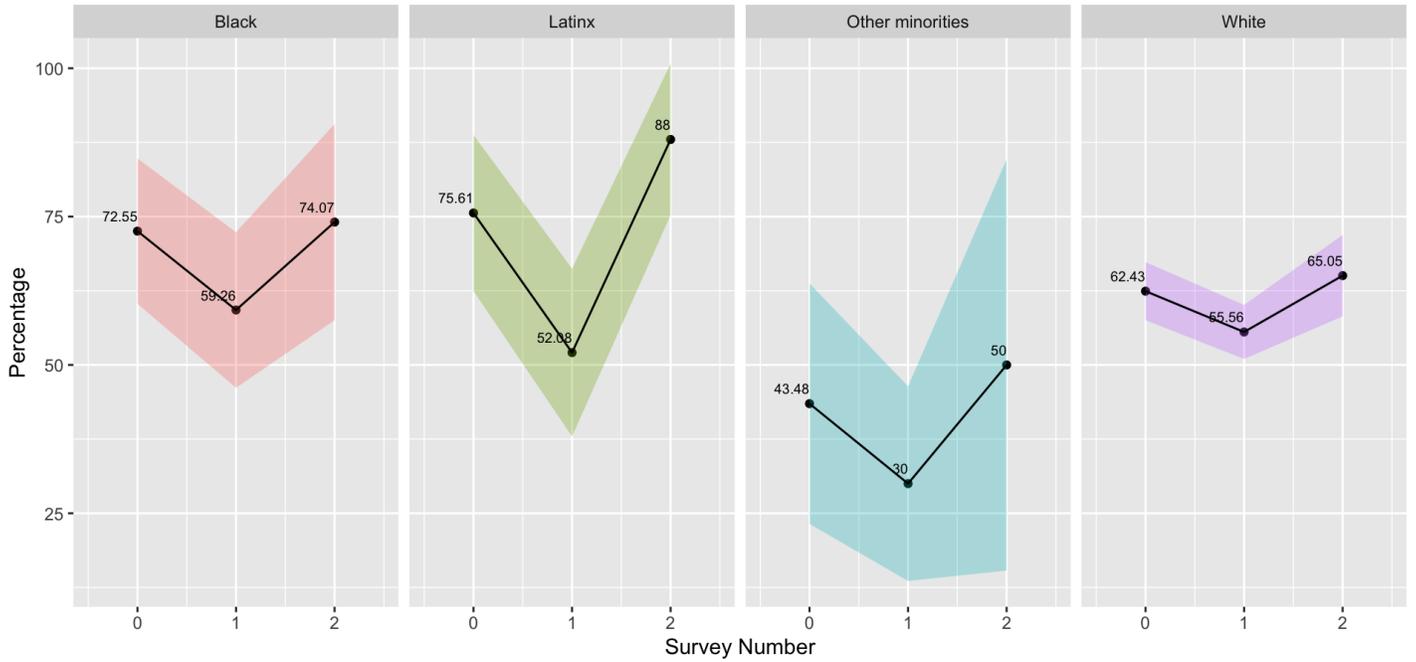
- 0-No
- 1-Yes
- 2-Unsure

Note: Only the percent of “Yes” responses are shown. “0” in survey number indicates pre-pandemic situations



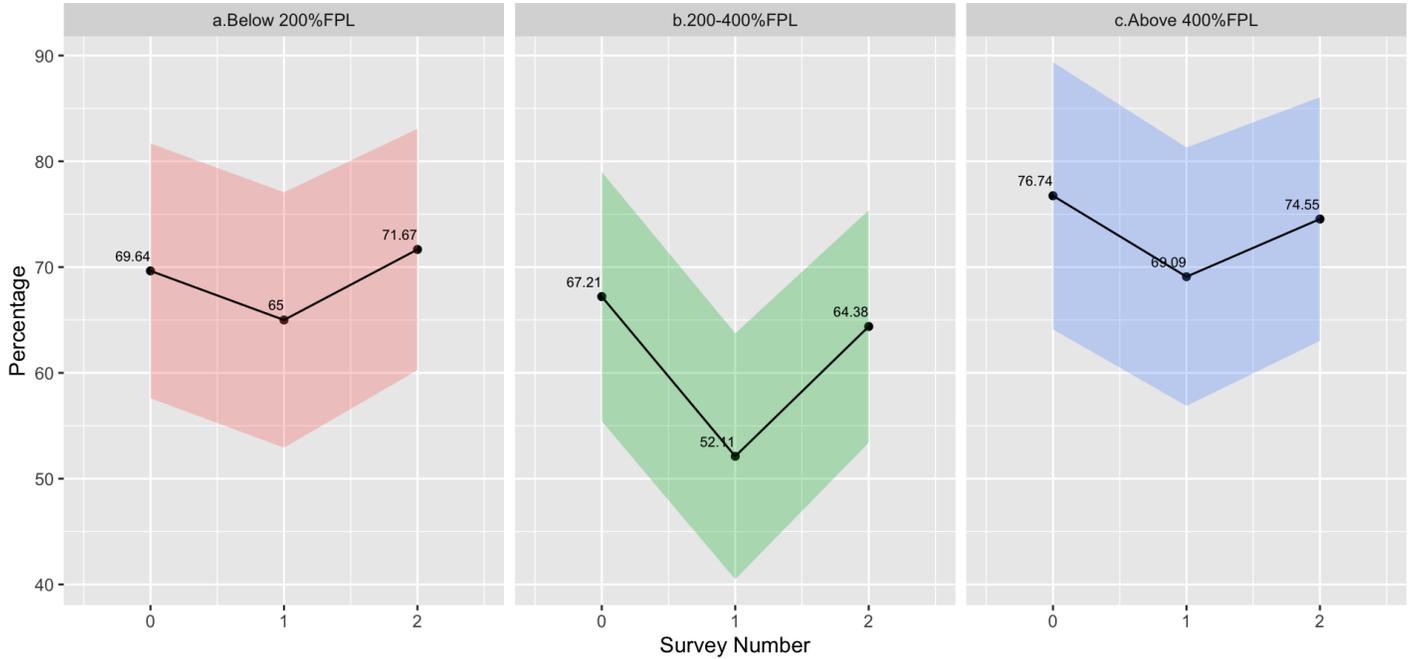
1.1 Non-parental care by race

Use of non-parental care, by race/ethnicity



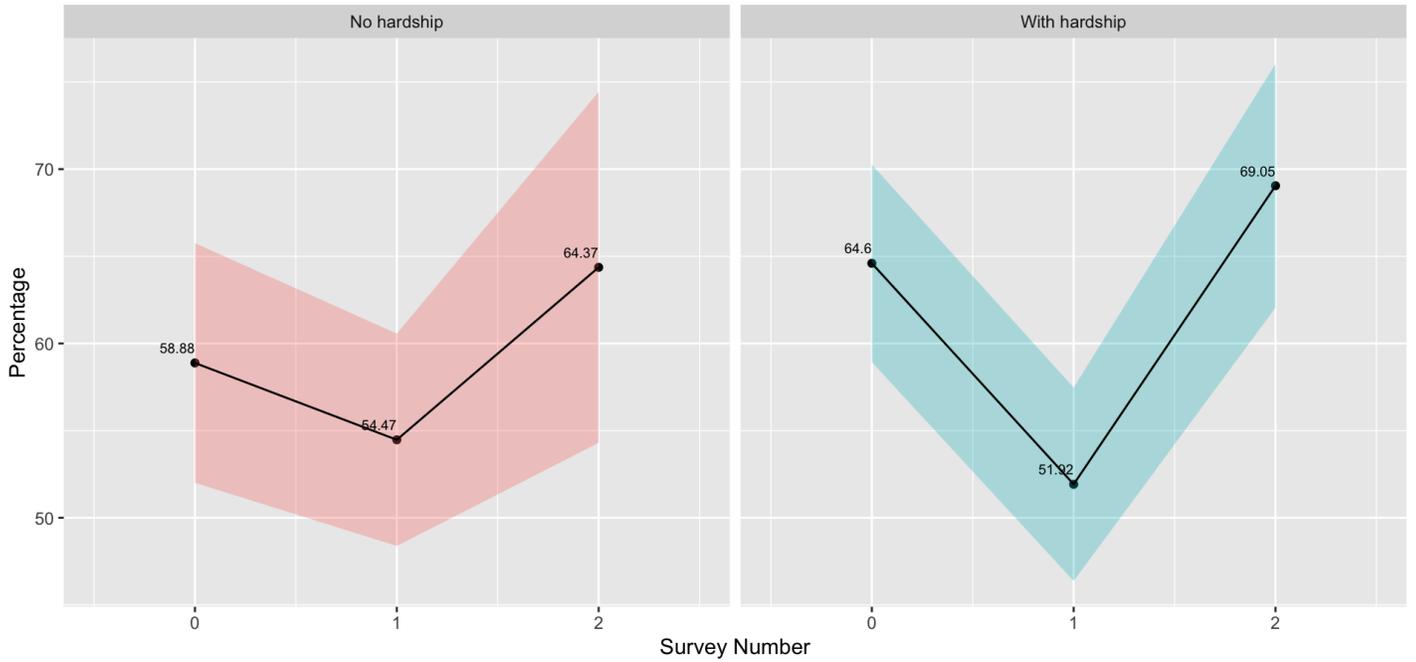
1.2 By poverty status

Use of non-parental care, by poverty status



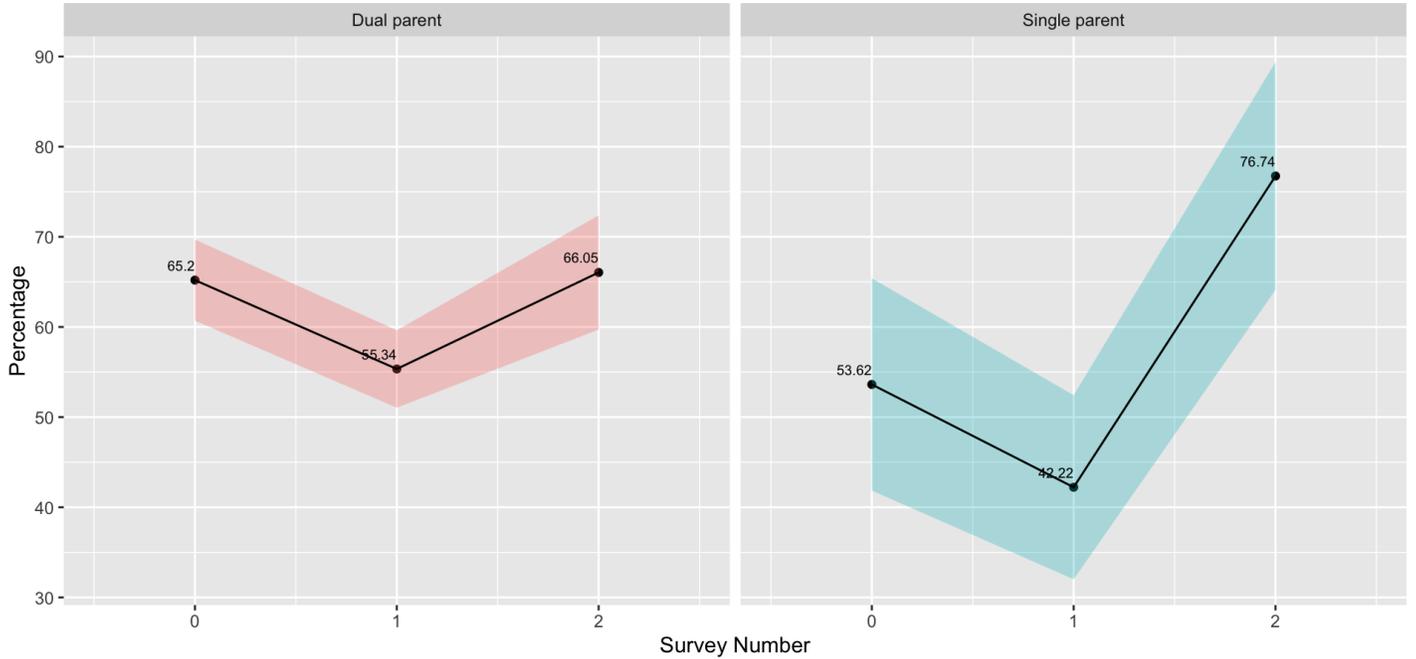
1.3 By material hardship status

Use of non-parental care, by hardship status



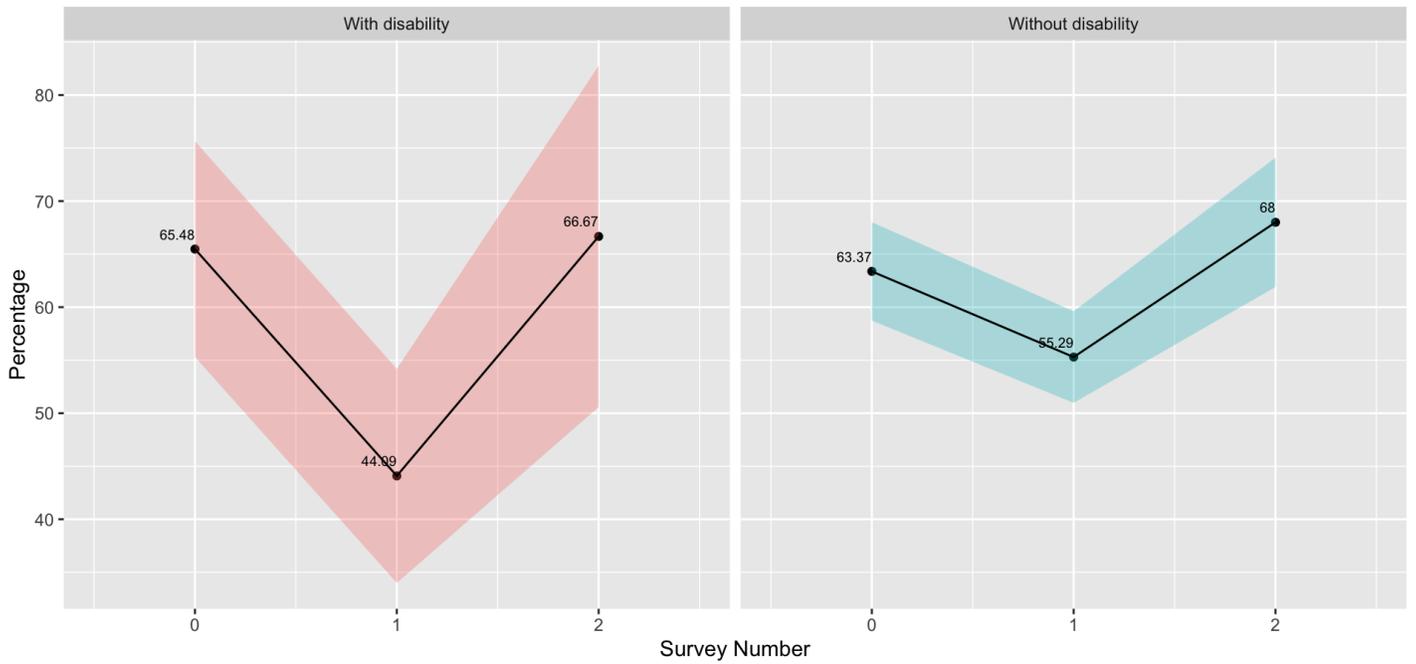
1.4 By single parent status

Use of non-parental care, by single parent status



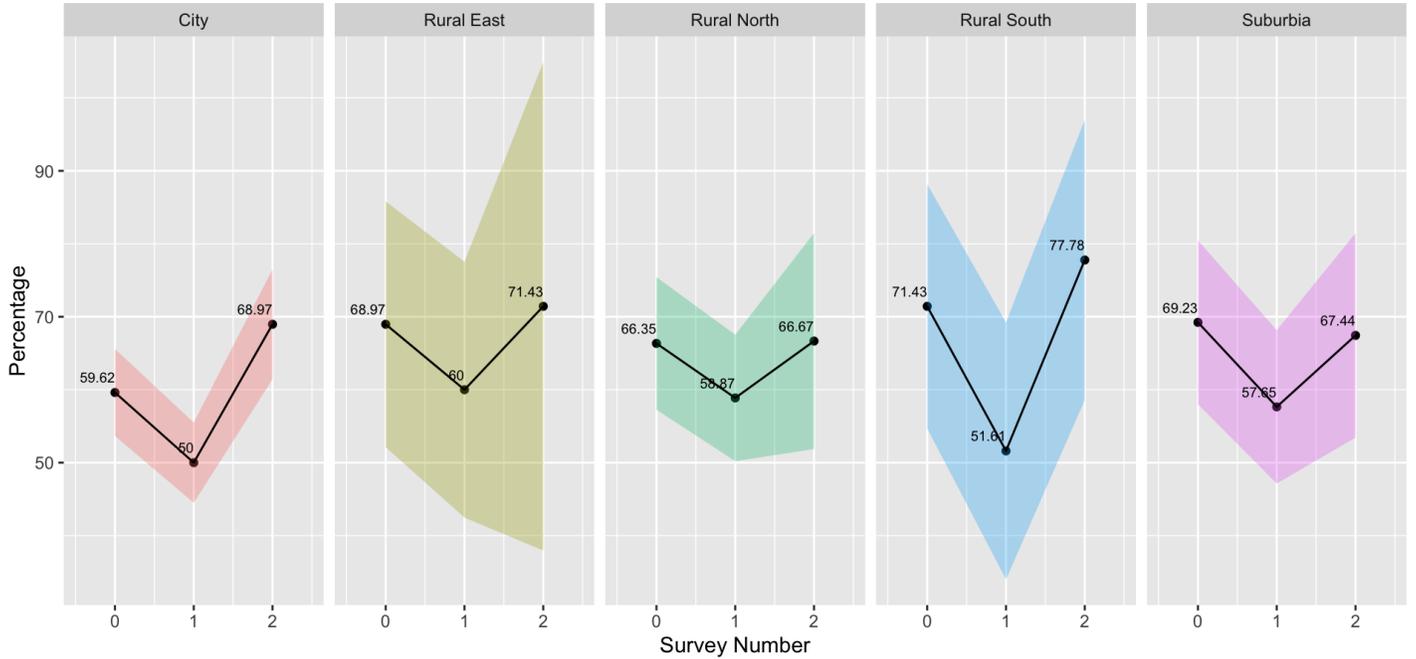
1.5 By child disability status

Use of non-parental care, by child disability status



1.6 By community types

Use of non-parental care, by community types

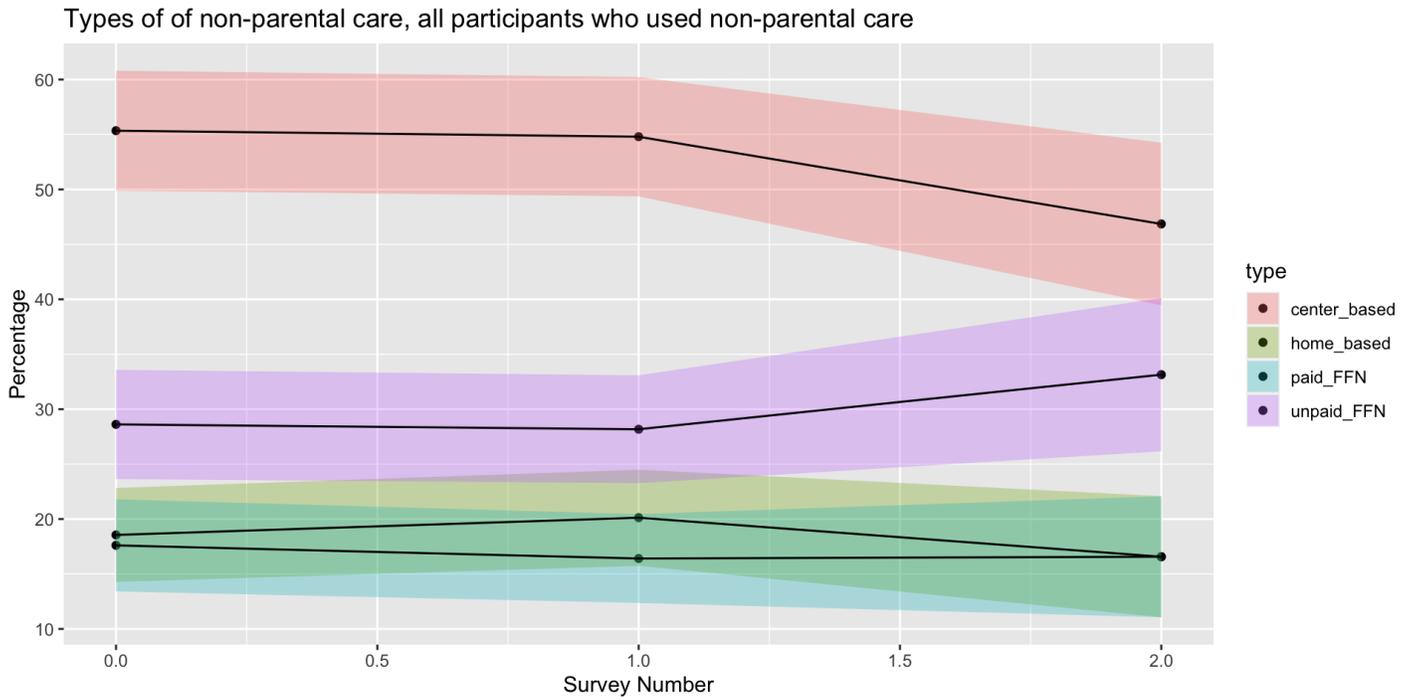


2. Childcare Types

Survey question: type of childcare, currently

- Any type of paid or unpaid center-based care, such as a pre-school, day care center, public pre-kindergarten, Head Start, or faith-based nursery school. Please do not include kindergarten.
- At least five hours of unpaid care by a relative, friend or neighbor for any child under 6
- At least five hours of paid care by a relative, friend or neighbor for any child under 6
- At least 5 hours of paid care from a home-based child care provider. Please include home-based care where the provider is paid to care for your child even if you are not making the payment

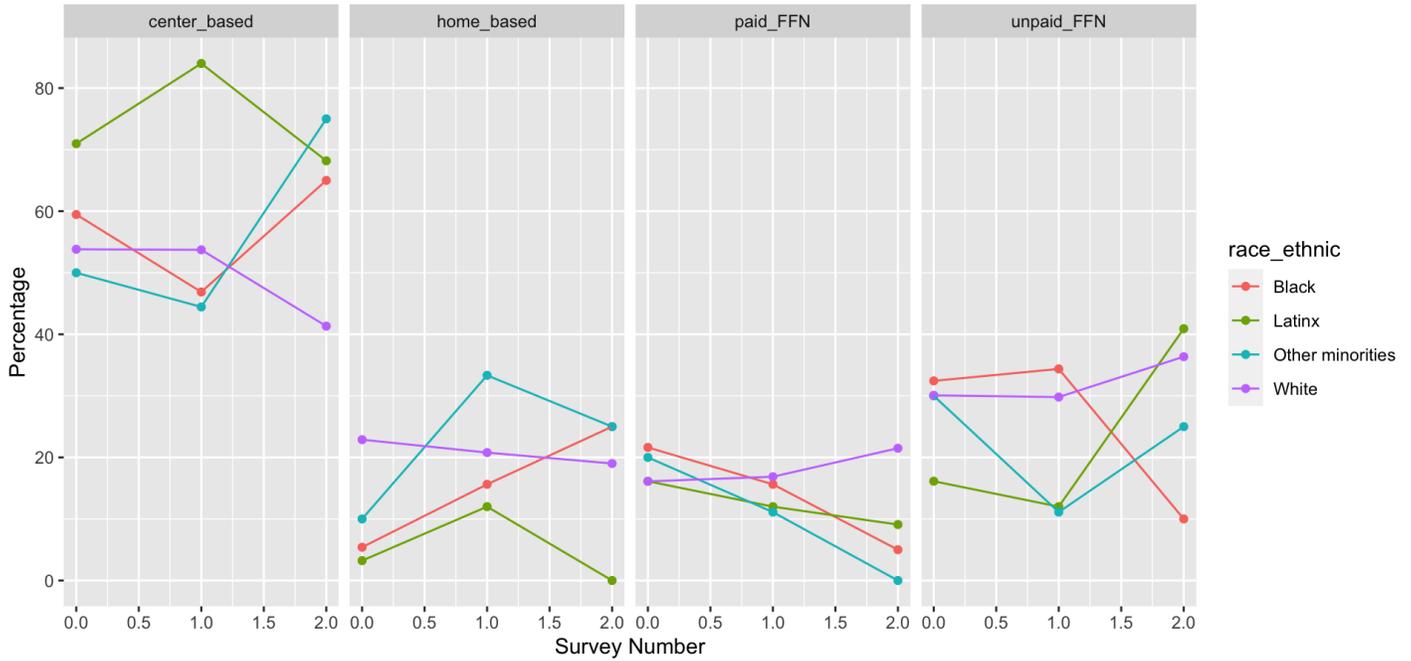
Note: analyses conducted only among participants who reported using nonparental childcare



2.1 By race/ethnicity

- Differences are not statistically significant

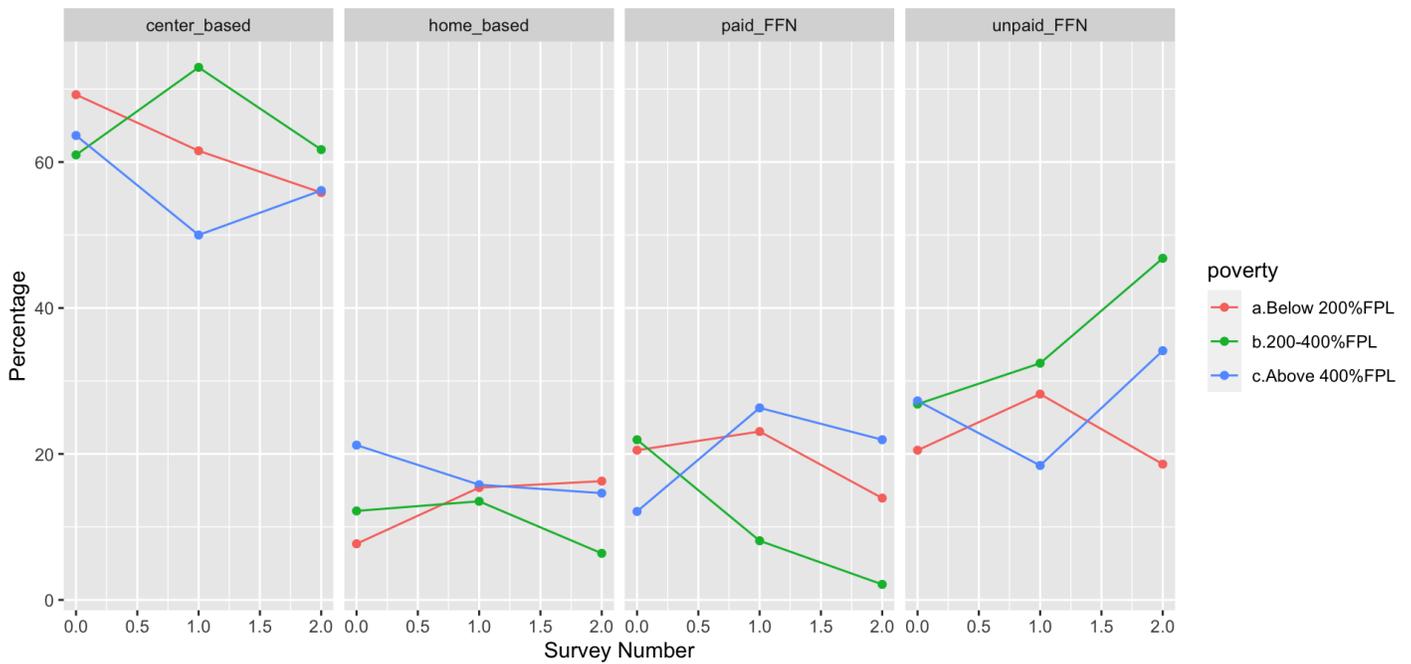
Types of of non-parental care, by race/ethnicity



2.2 By poverty status

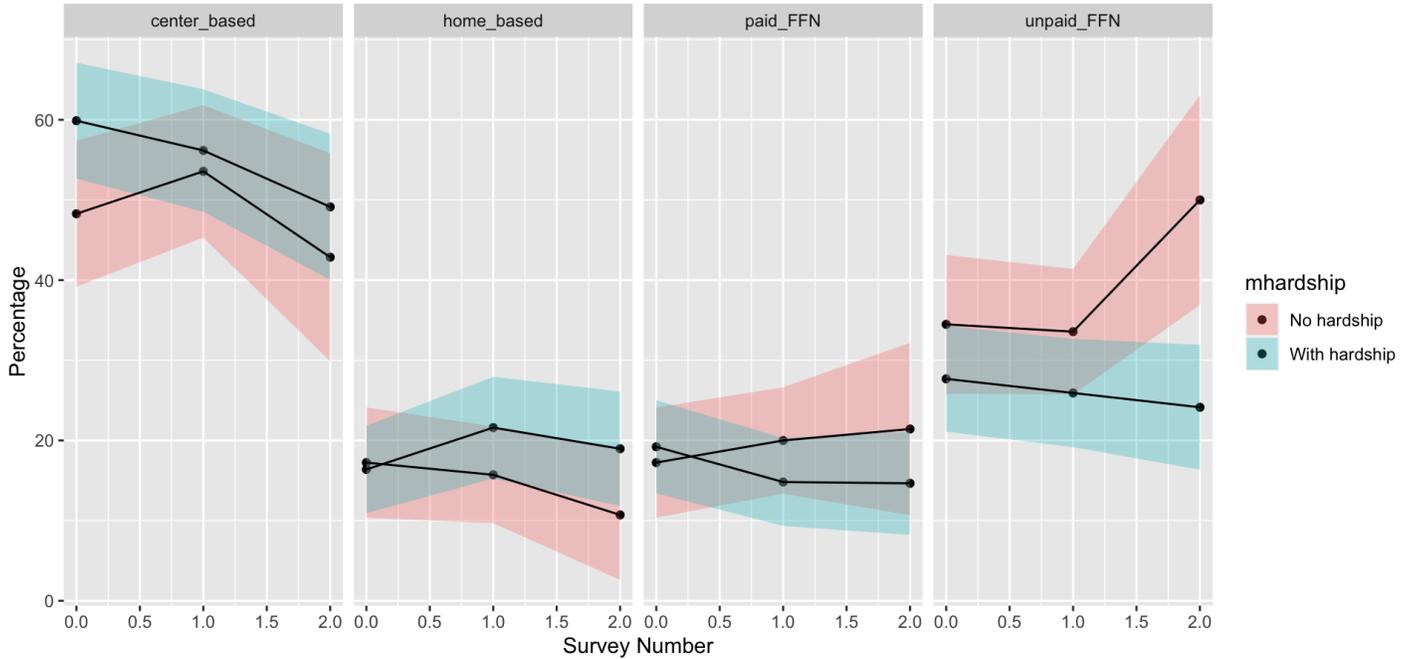
- Differences are not statistically significant

Types of of non-parental care, by poverty status



2.3 By material hardship status

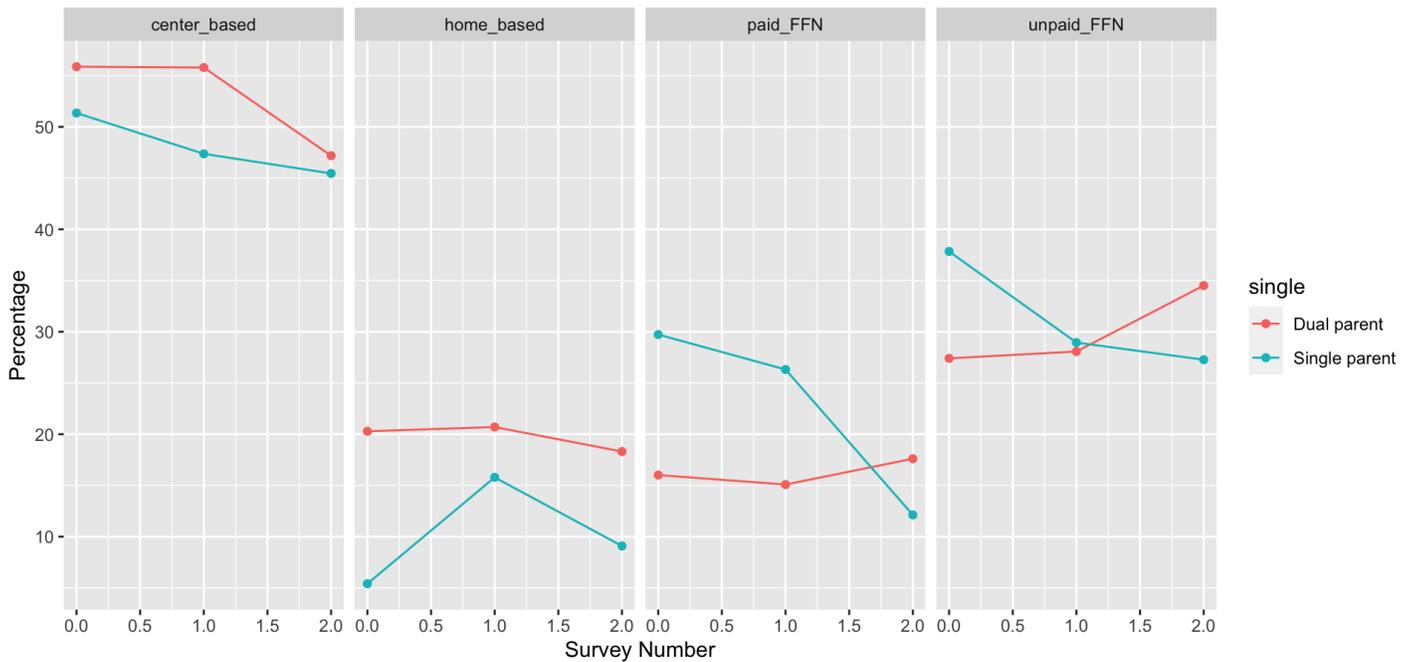
Types of of non-parental care, by hardship status



2.4 By single parent status

- Differences are not statistically significant

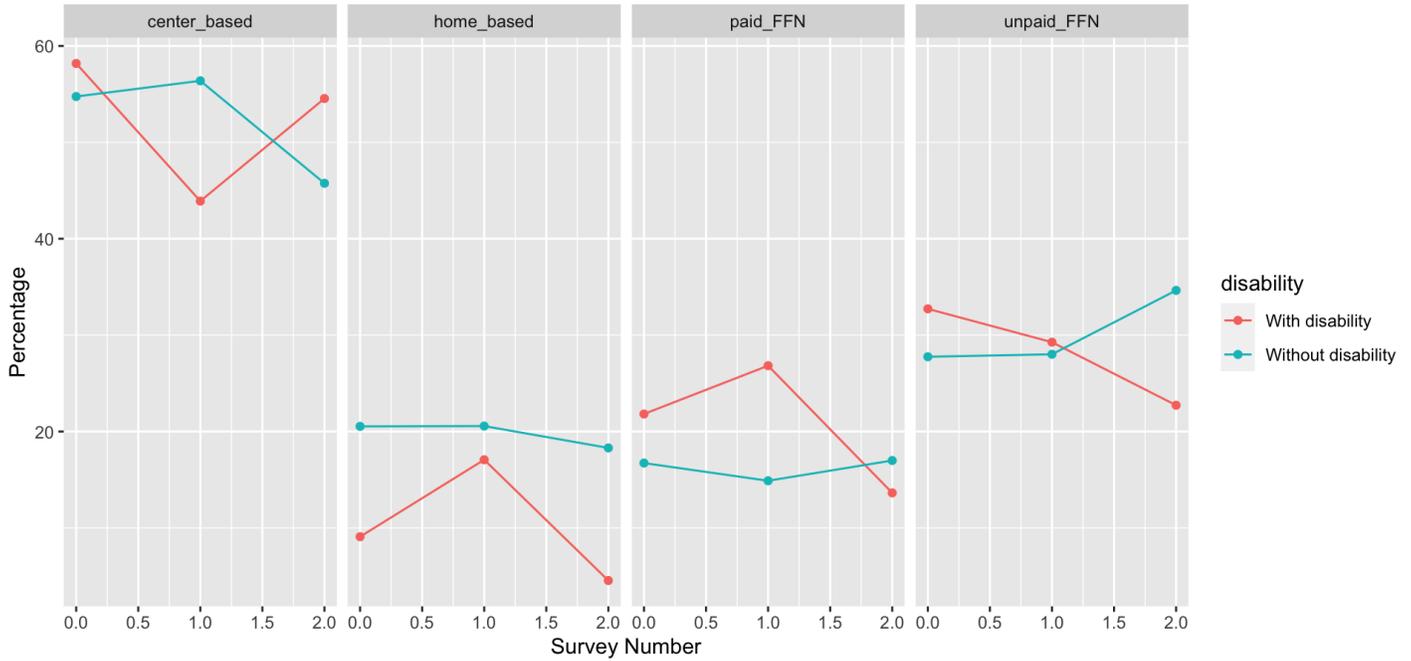
Types of of non-parental care, by single parent status



2.5 By child disability status

- Differences are not statistically significant

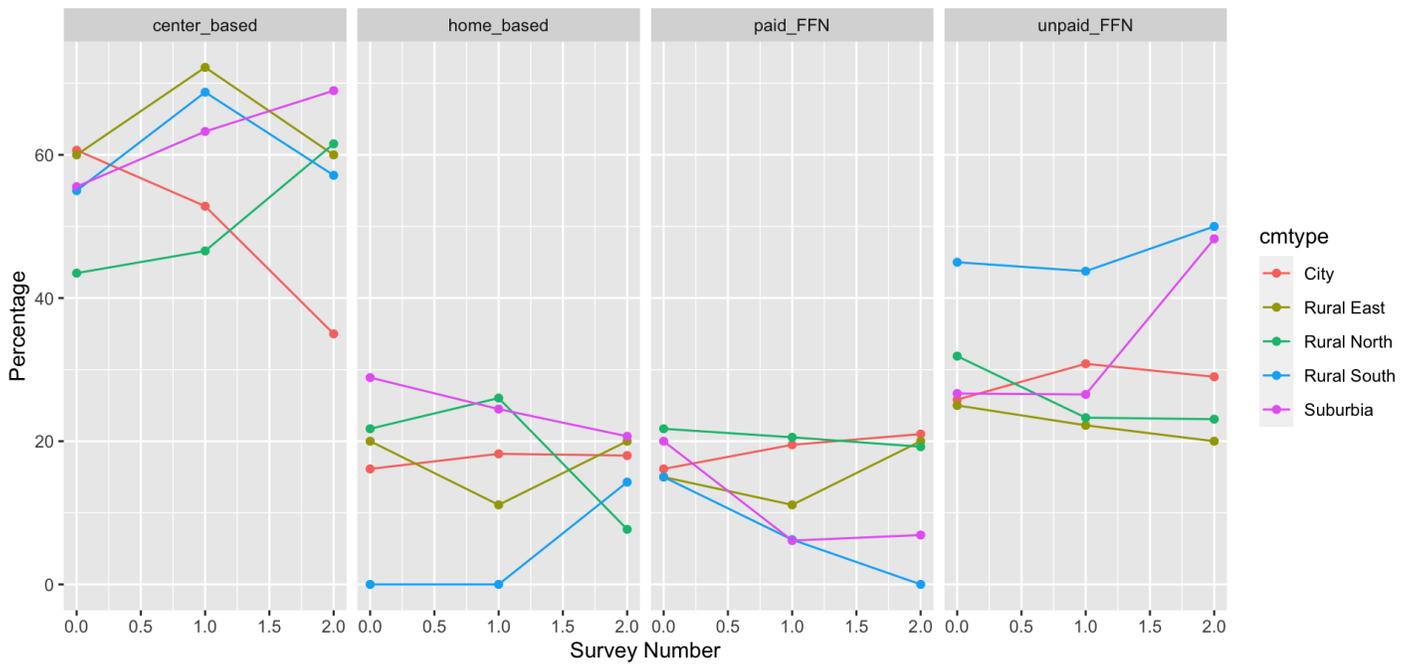
Types of of non-parental care, by child disability status



2.6 By community types

- Differences are not statistically significant

Types of of non-parental care, by community types

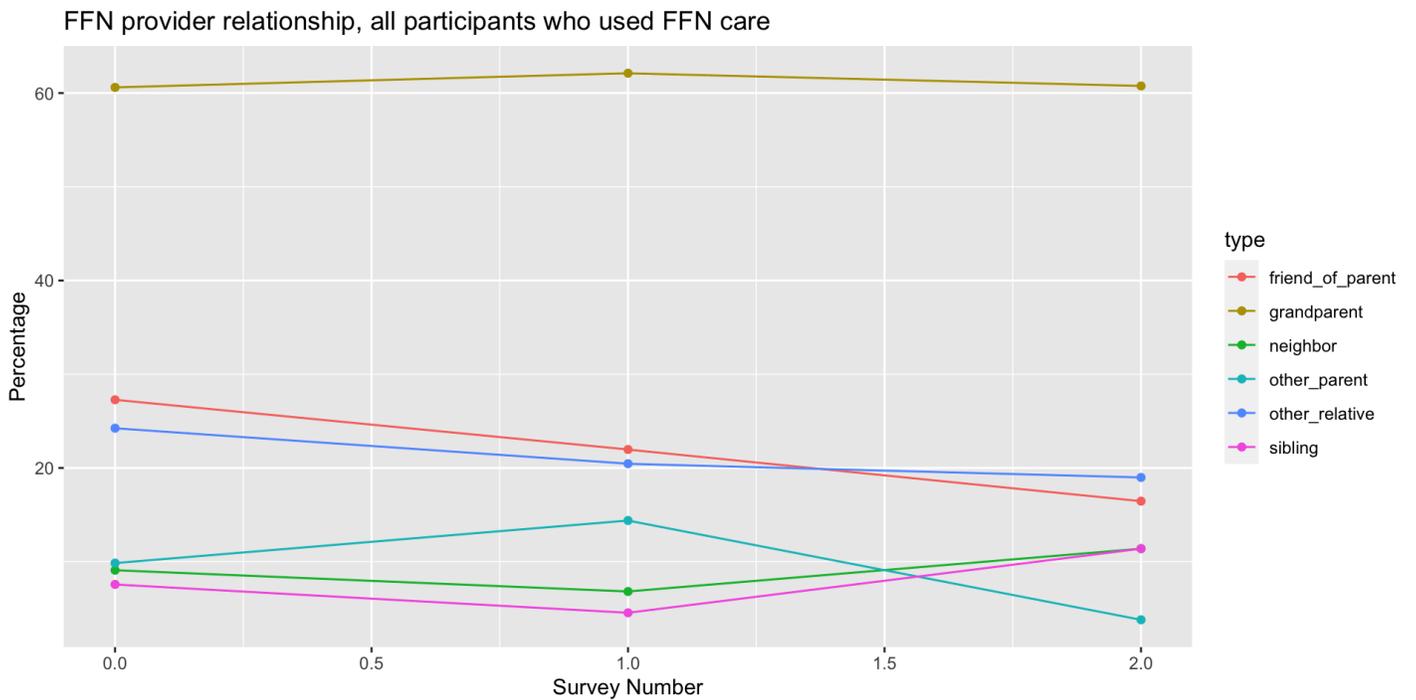


3. Relationship with FFN Providers

Survey question: FFN care relationship

- other parent/step-parent
- siblings 15 years or older
- grandparent
- other relative
- friend or parent
- neighbor

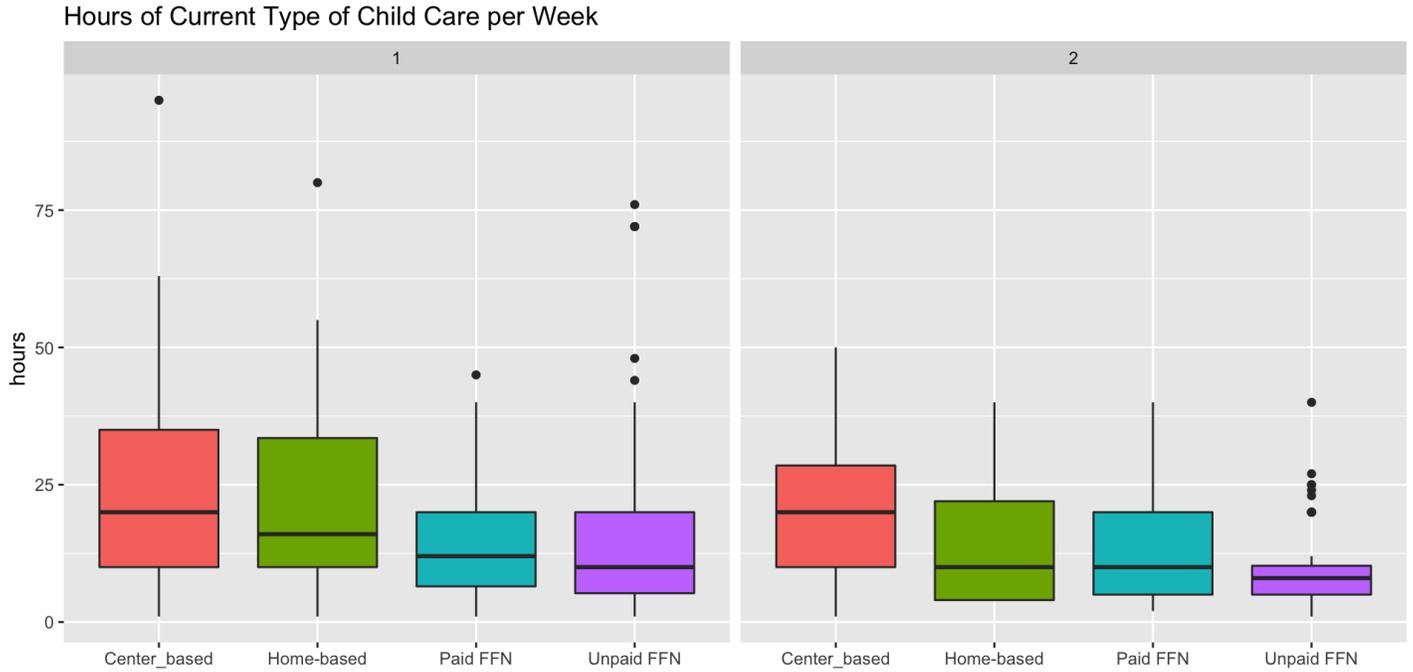
Note: analyses conducted only among participants who reported using FFN childcare. Analyses only conducted among full sample - sample too small for grouping analyses (132 for pre-pandemic and baseline 1; 79 for follow-up1).



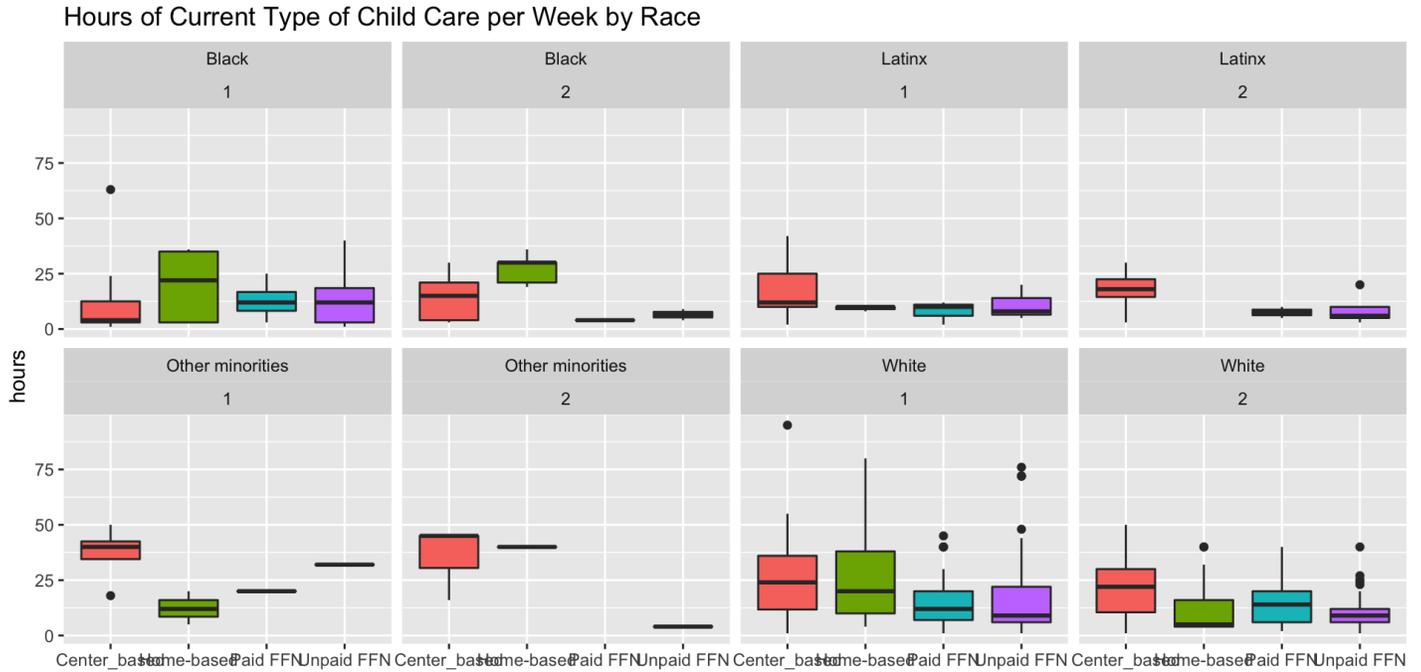
4. Hours of care by types

Survey questions: hours per week center-based, currently
hours per week unpaid relative, friend, or neighbor, currently
hours per week paid relative, friend, or neighbor, currently
hours per week home-based, currently

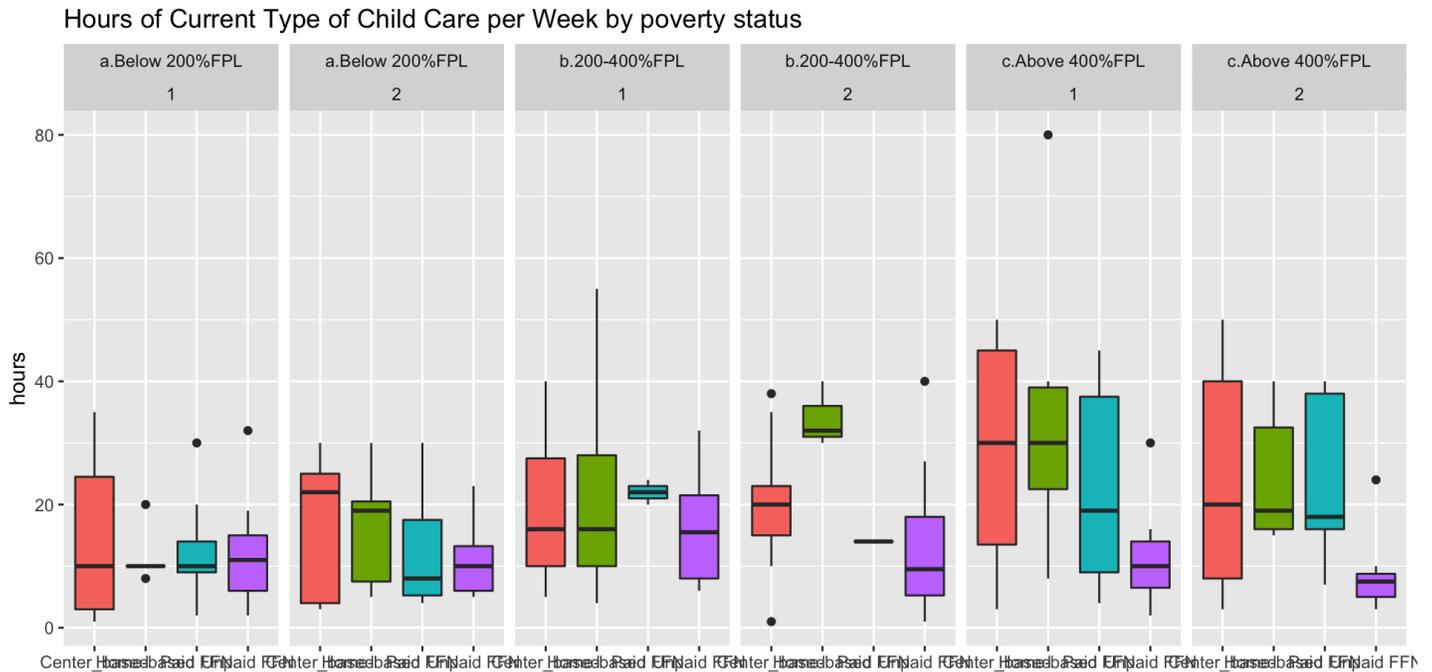
Response: 1-101 (>100 hrs)



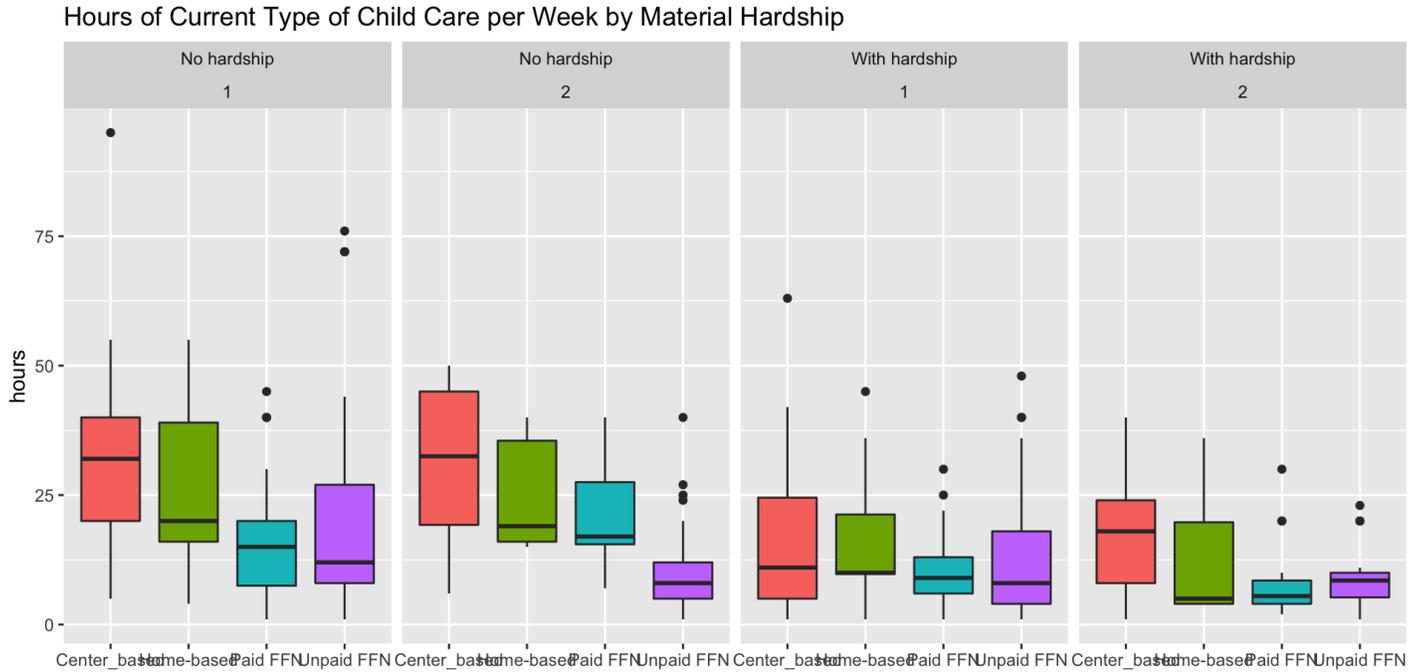
4.1 Hours of types of care by race



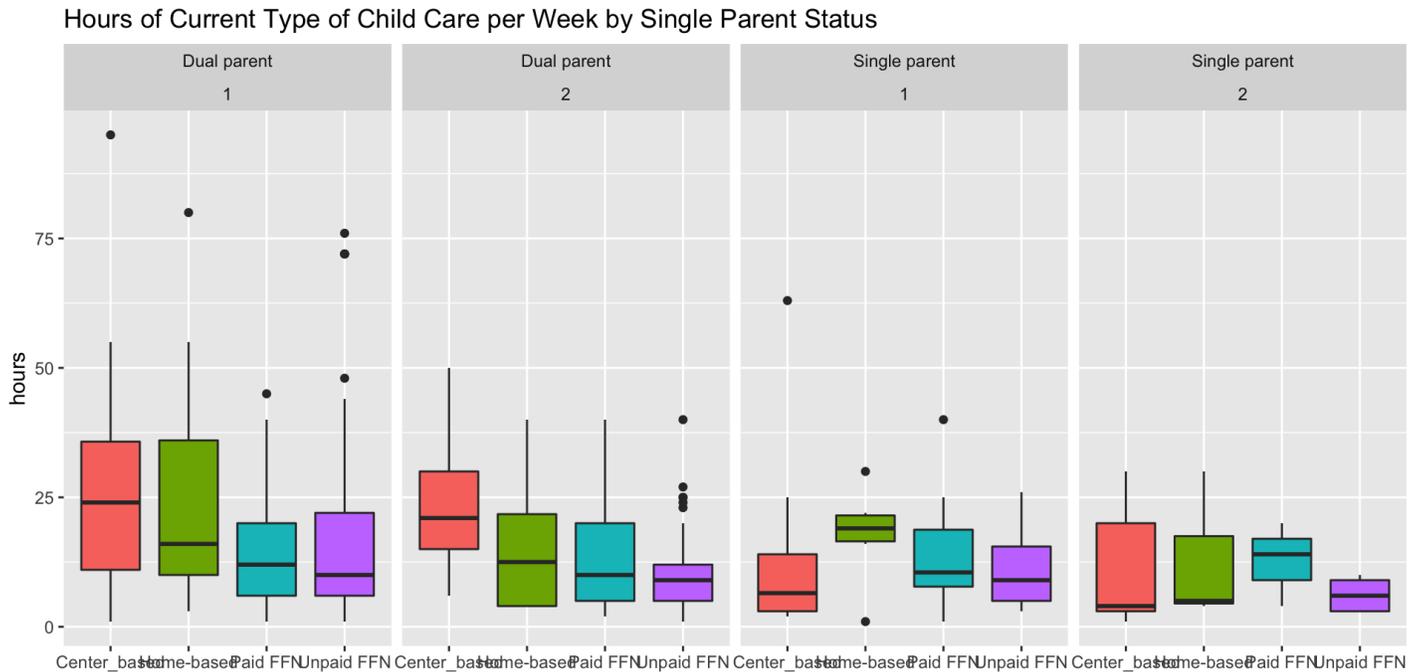
4.2 Hours of types of care by poverty level



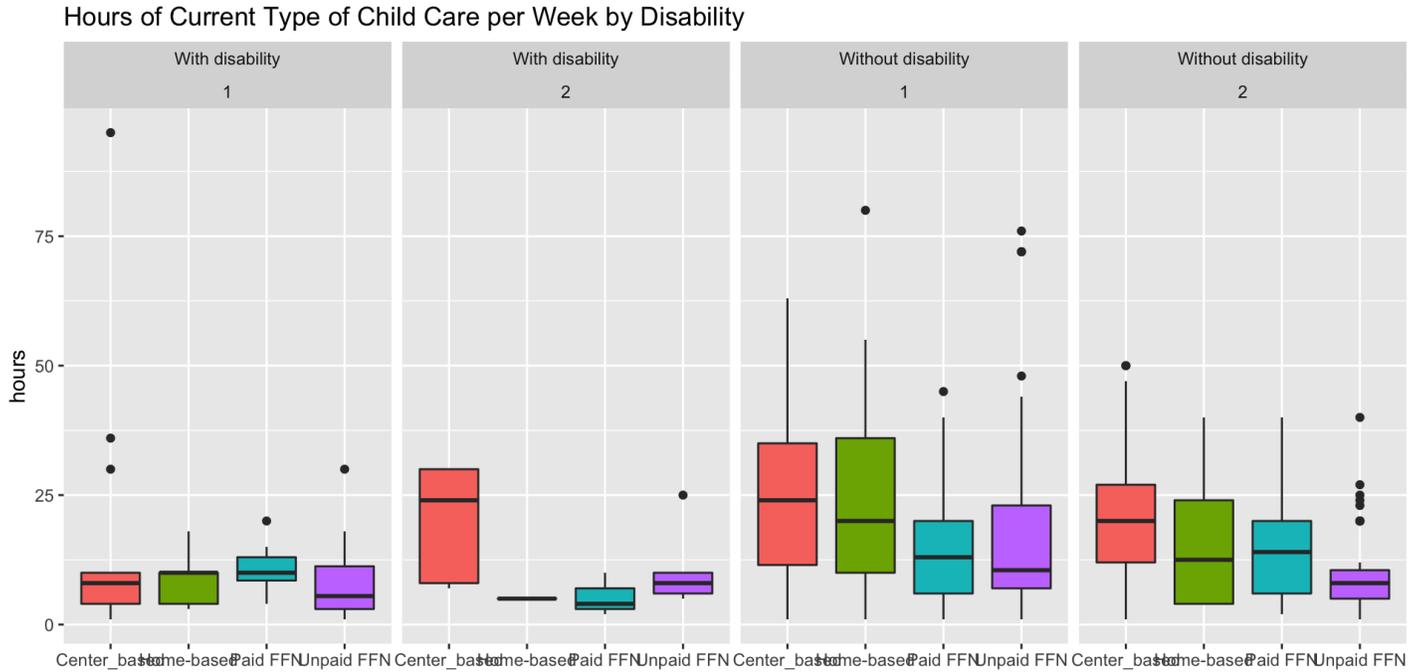
4.3 Hours of types of care by material hardship



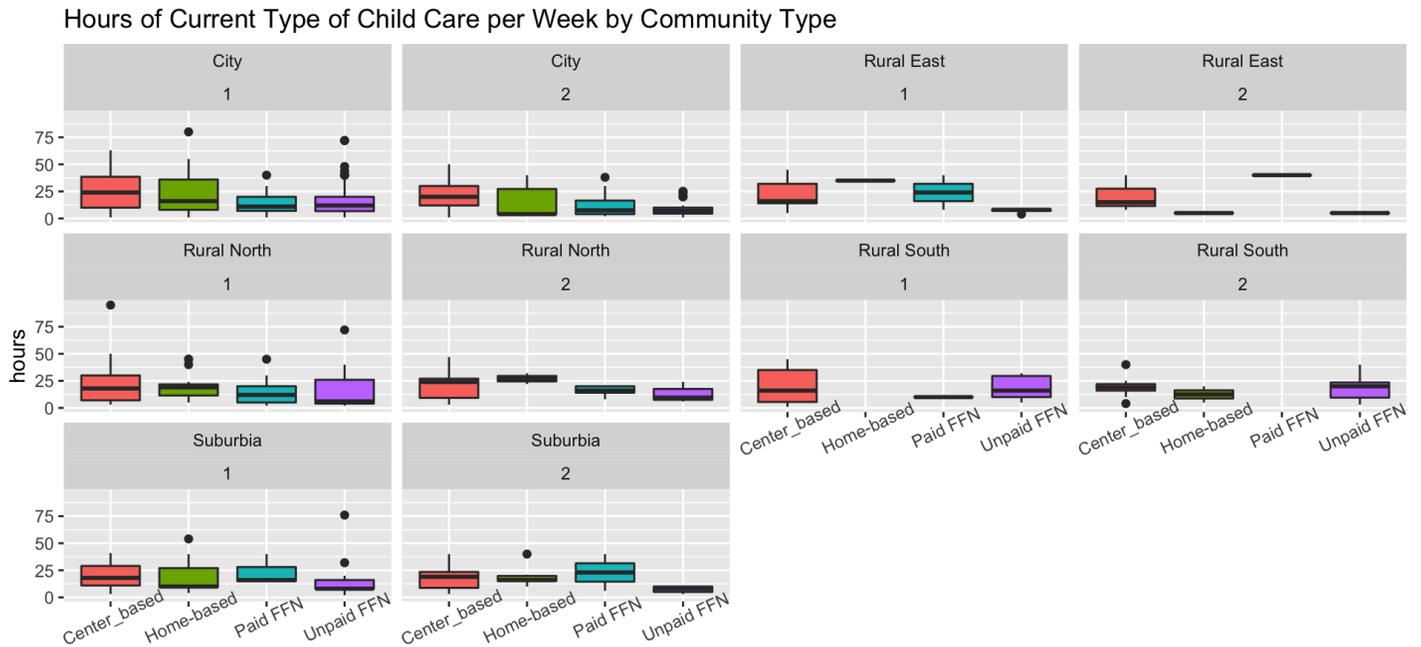
4.4 Hours of types of care by single parent status



4.5 Hours of types of care by disability



4.6 Hours of types of care by community type



5. Important factors for childcare arrangement

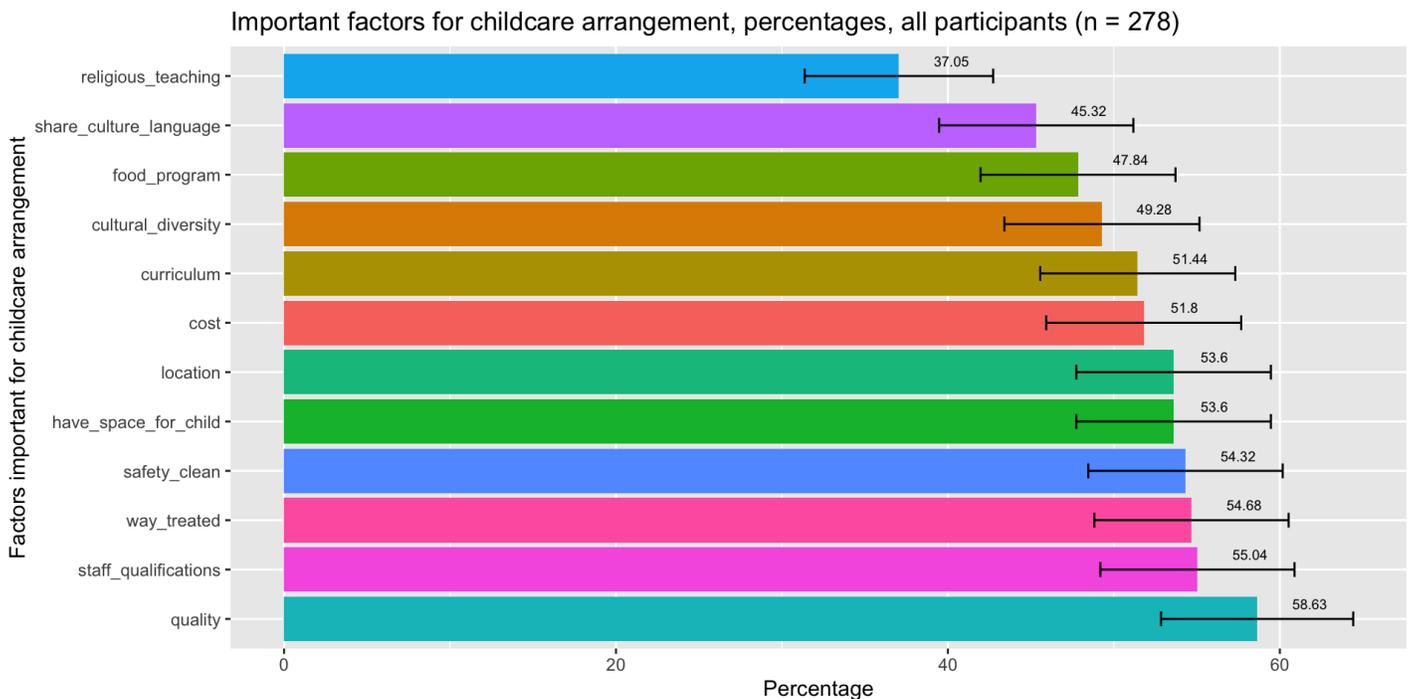
Survey question: How important were the following factors when you selected your current childcare arrangement?

- Quality
- Cost
- Location/proximity to home or work
- Safety and cleanliness of the staff
- Qualifications of the staff
- The way I am treated (feeling welcome or respected)
- Food program
- Curriculum/learning approach
- They had a space for my child
- Religious teachings
- Cultural diversity
- Caregivers that share our family’s culture or language

Responses: not at all important/slightly important/important/very important/extremely important

5.1 Percentages

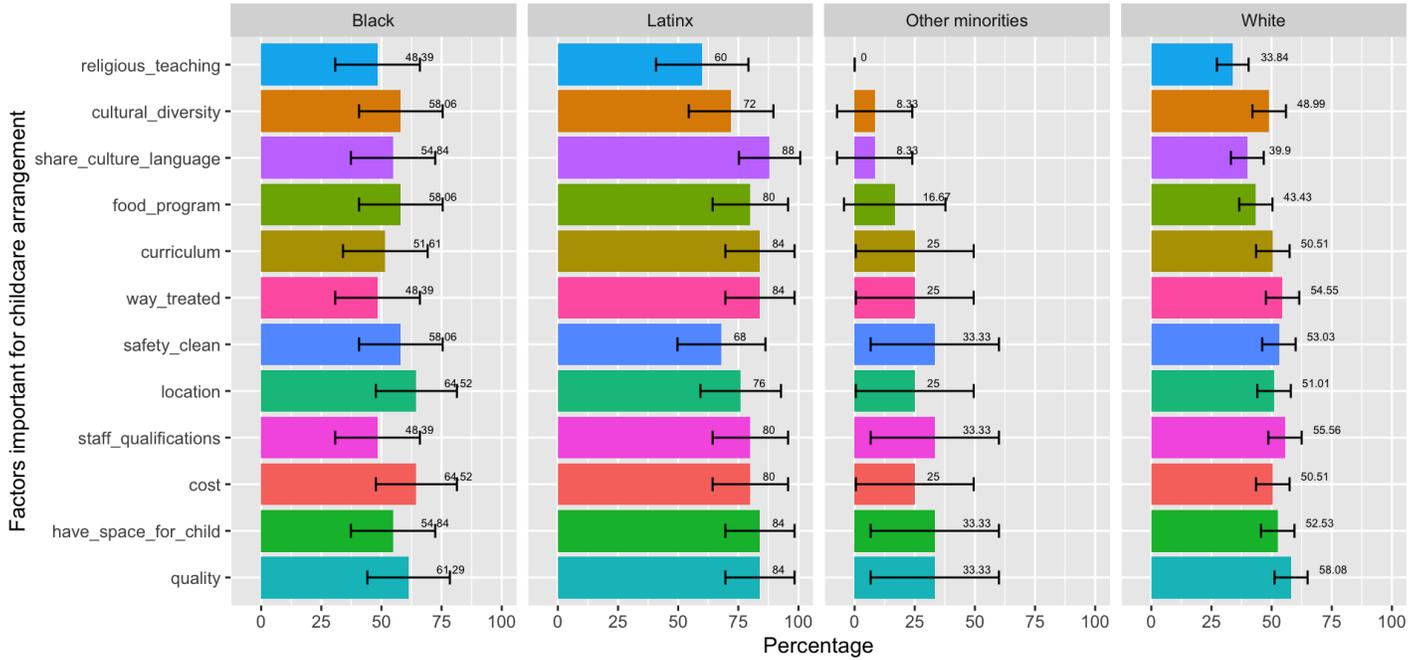
Note: percentages present for participants selecting “important”, “very important”, and “extremely important”



5.1.1 By race/ethnicity

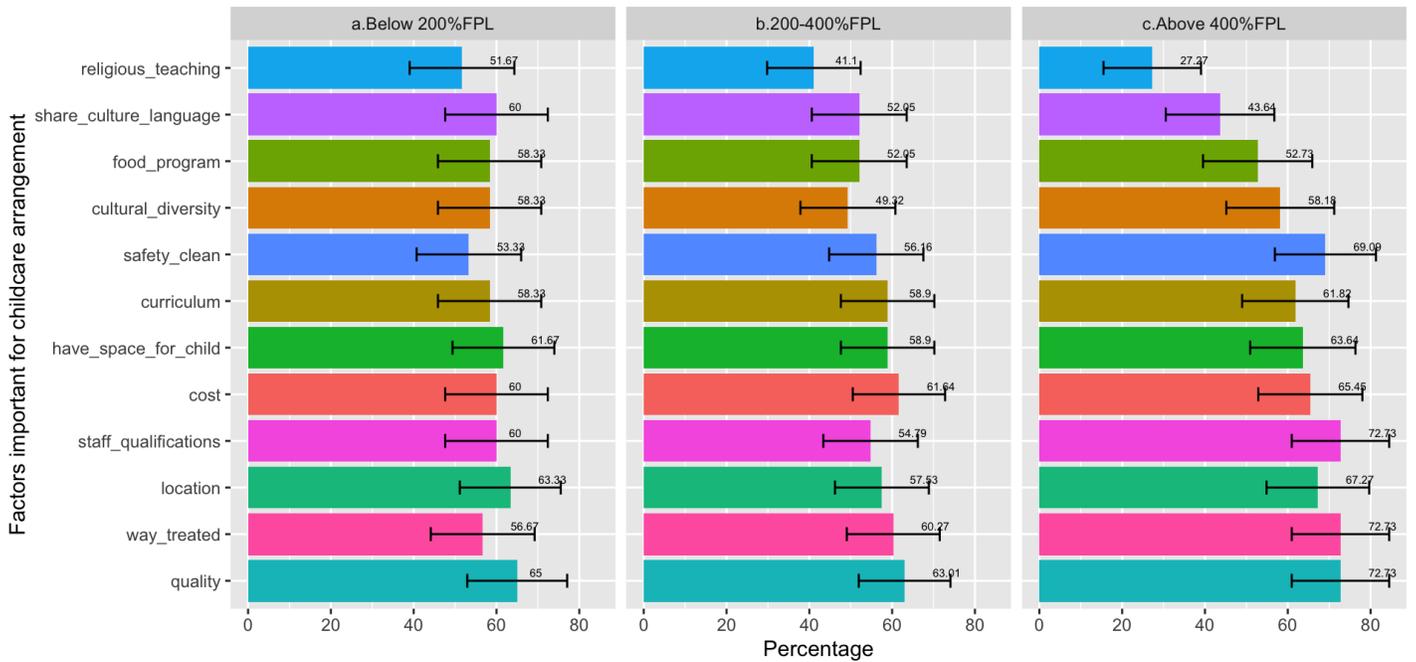
- Note: small sample for other minorities

Important factors for childcare arrangement, percentages, by race/ethnicity



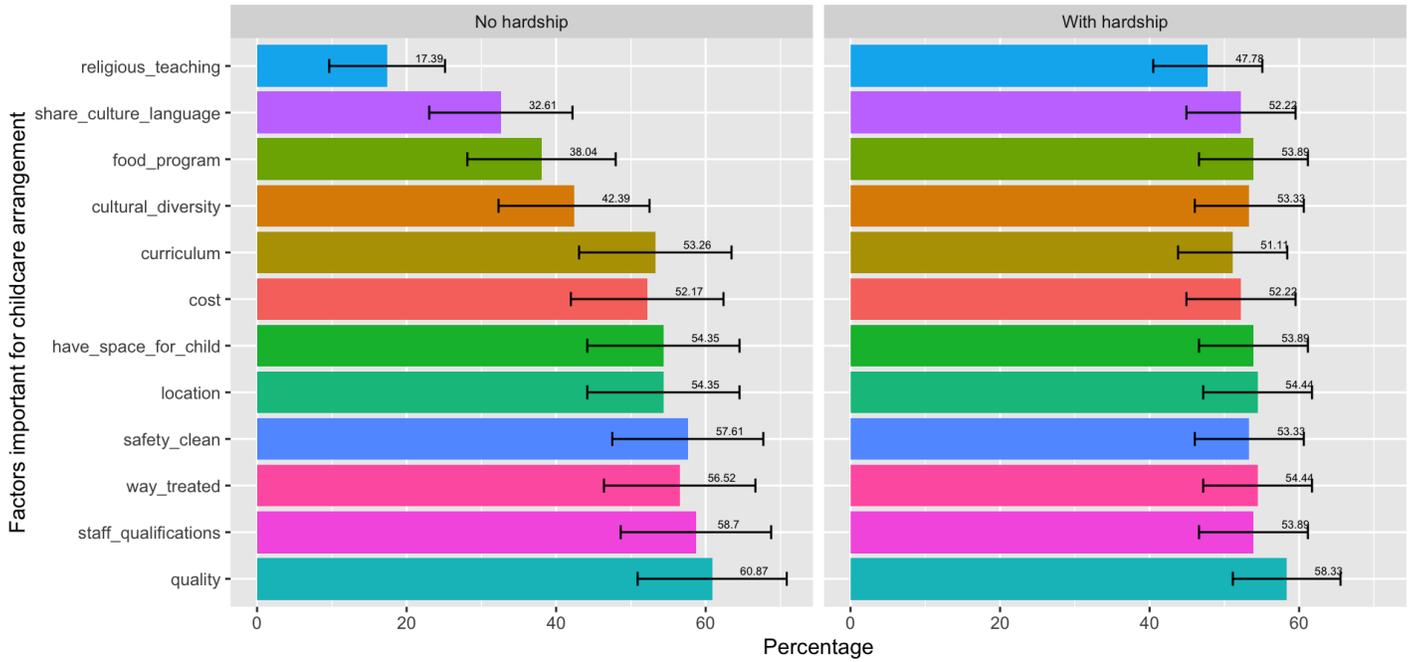
5.1.2 By poverty status

Important factors for childcare arrangement, percentages, by poverty status



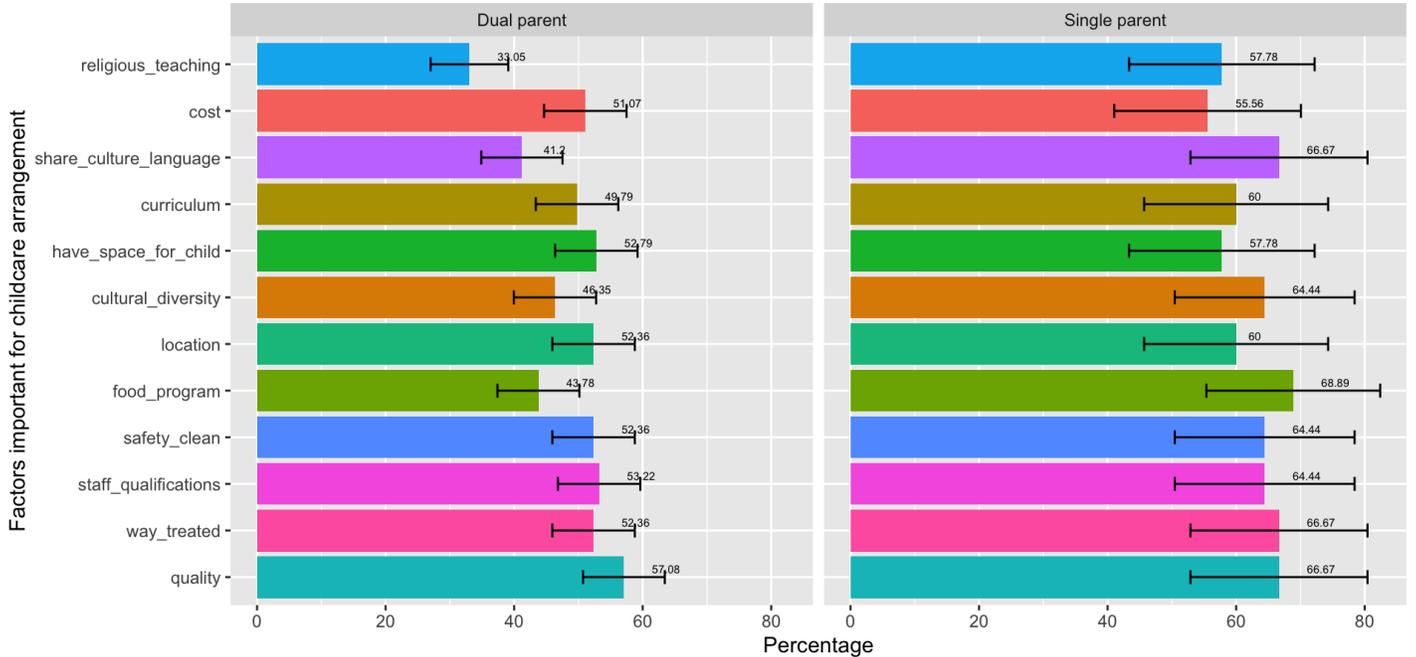
5.1.3 By material hardship status

Important factors for childcare arrangement, percentages, by hardship status



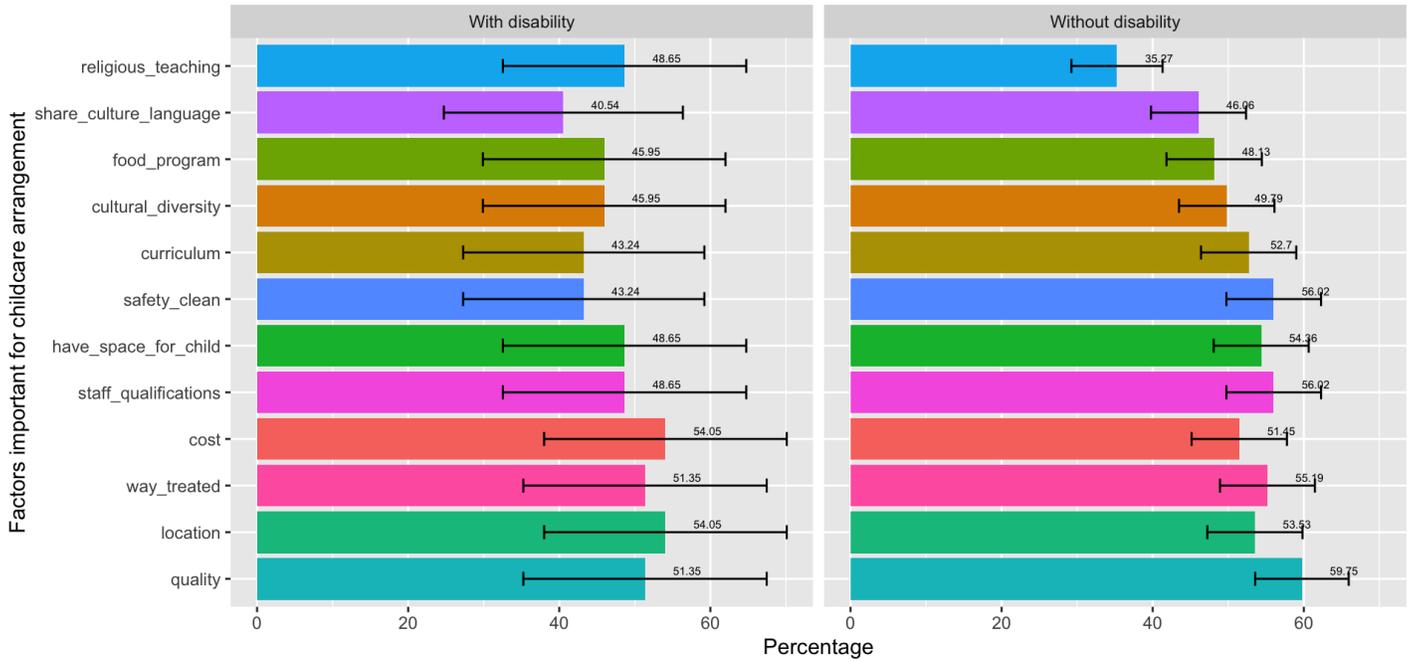
5.1.4 By single parent status

Important factors for childcare arrangement, percentages, by single parent status



5.1.5 By child disability status

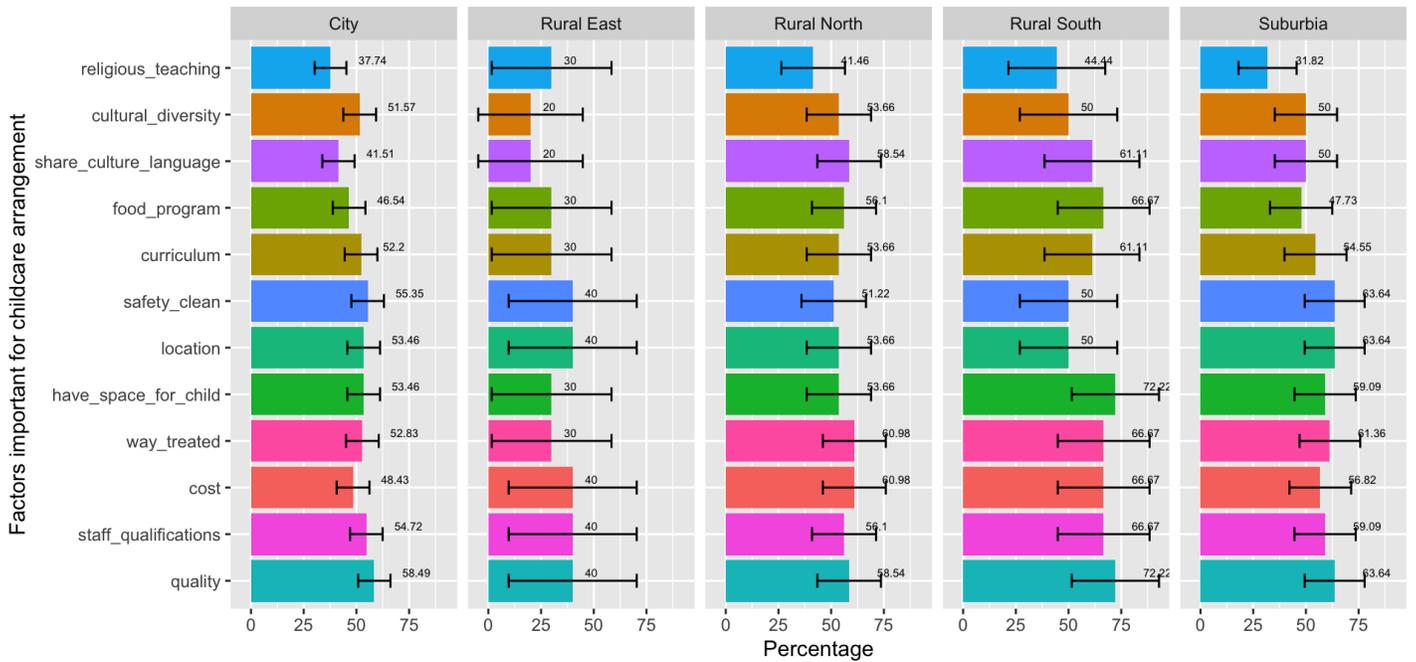
Important factors for childcare arrangement, percentages, by child disability status



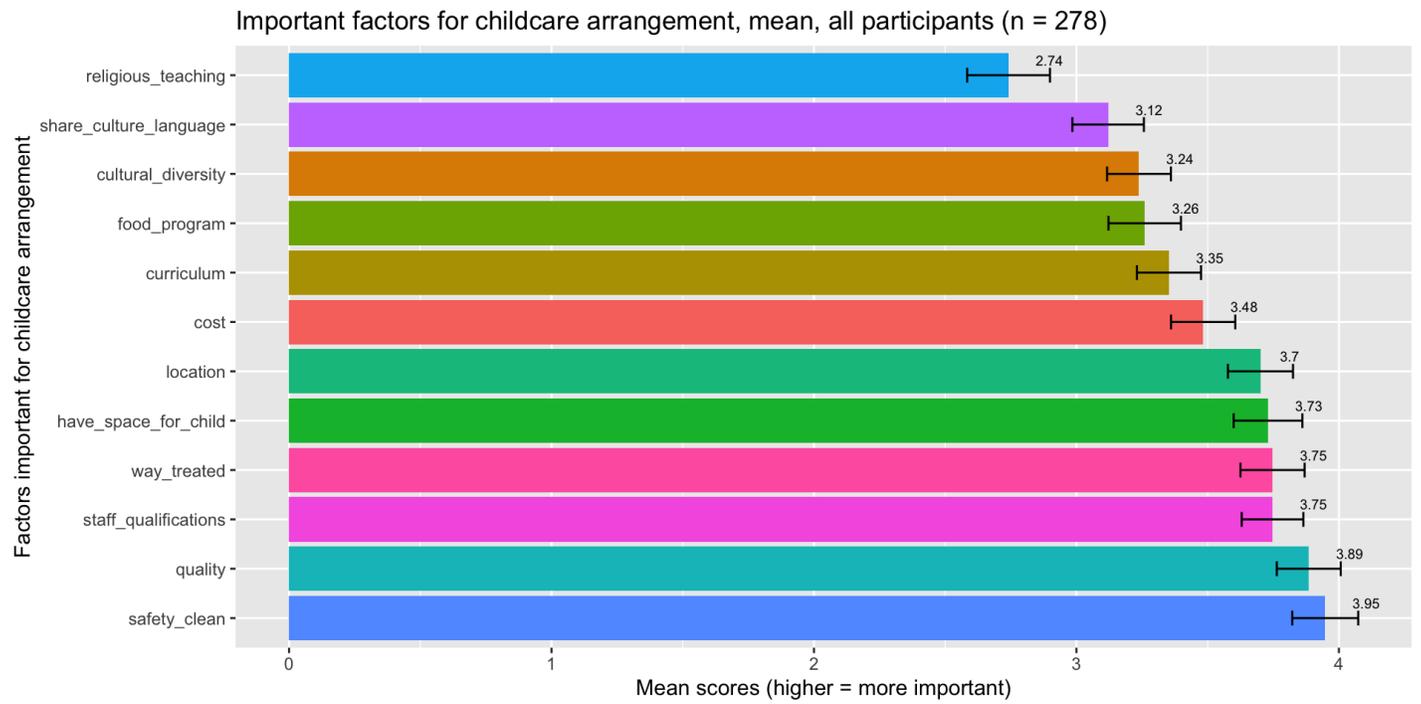
5.1.6 By community types

- Note: small sample for rural east

Important factors for childcare arrangement, percentages, by community types

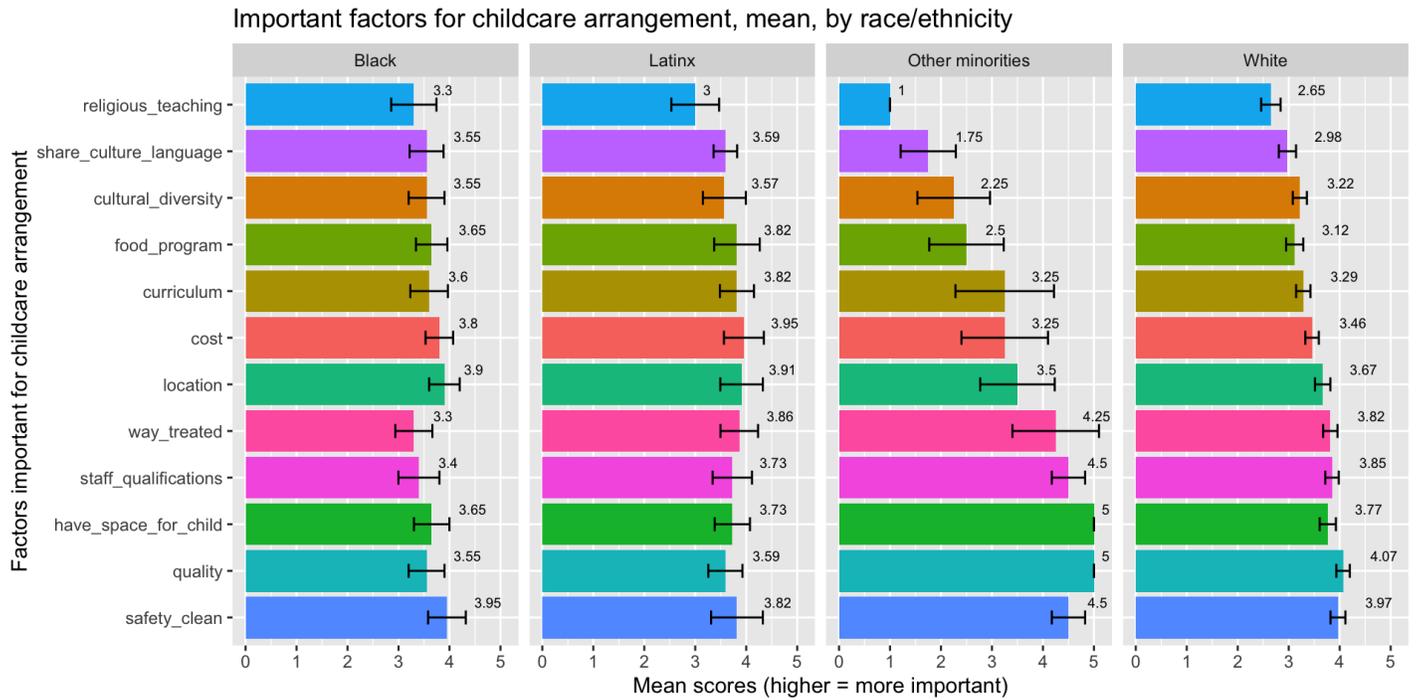


5.2 Mean scores

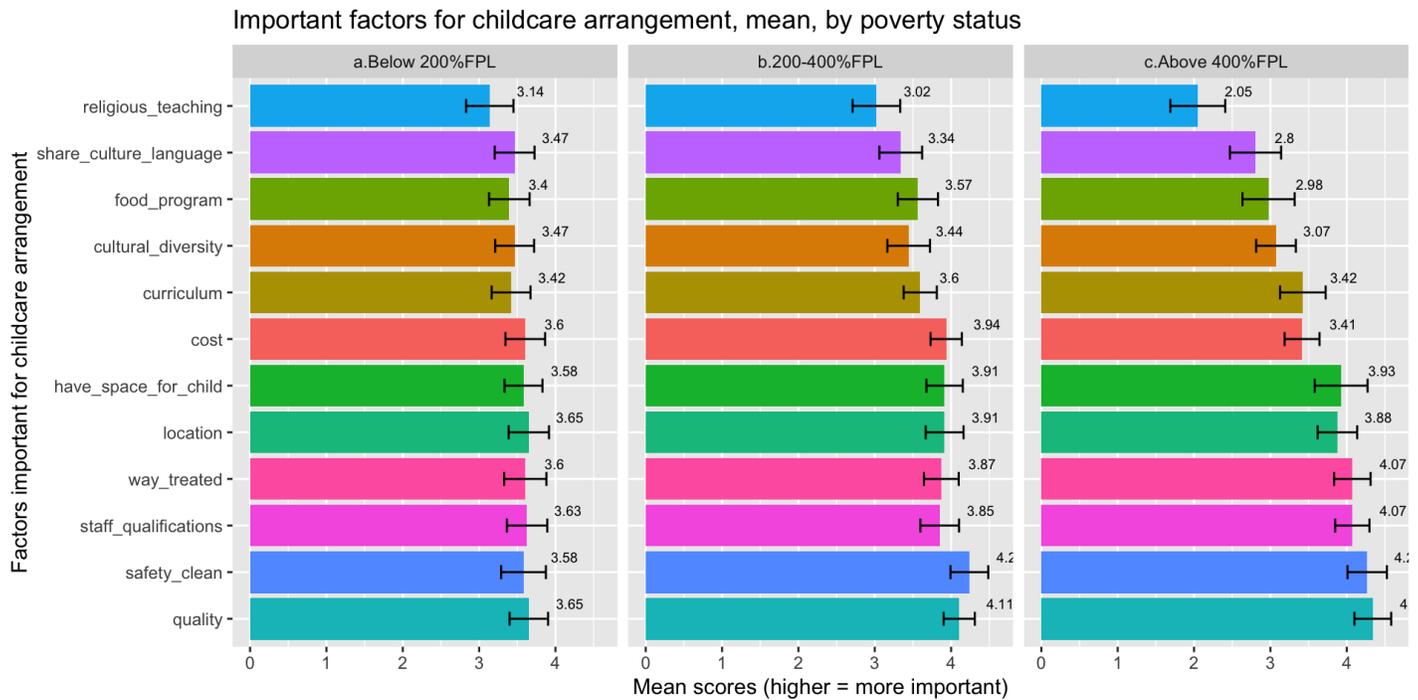


5.2.1 By race/ethnicity

- Note: small sample for other minorities

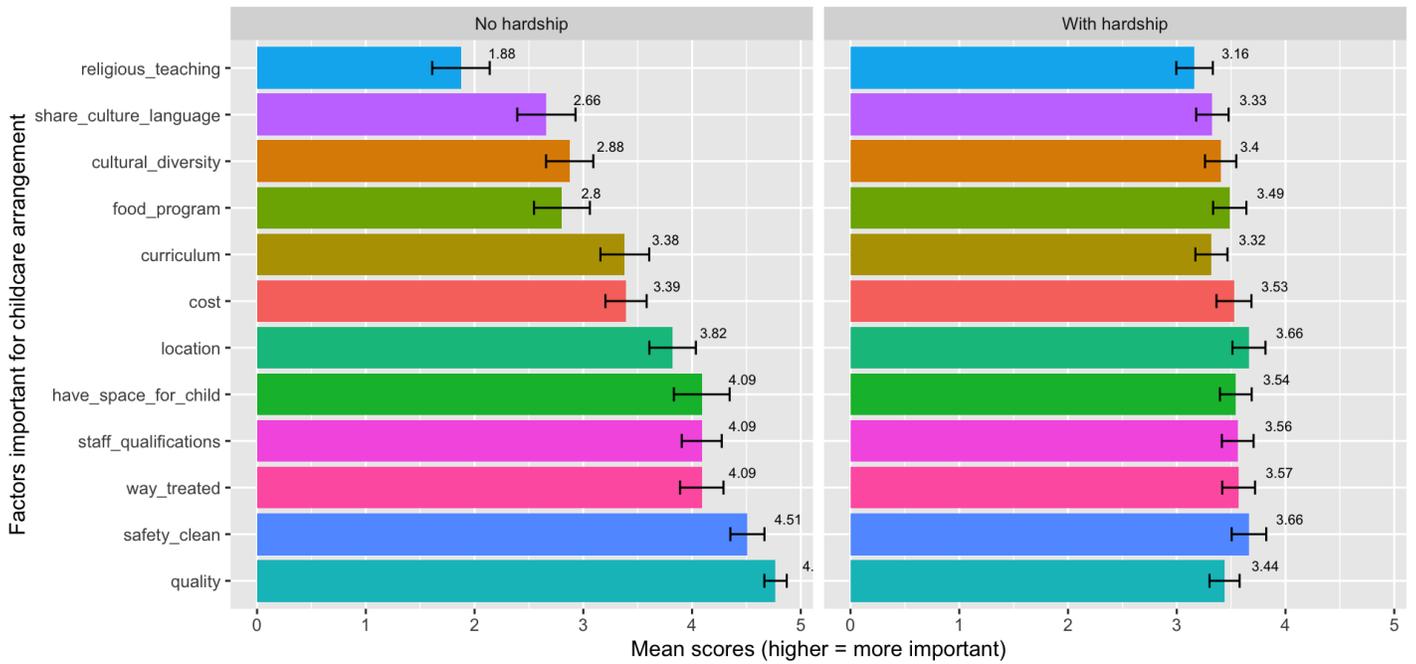


5.2.2 By poverty status



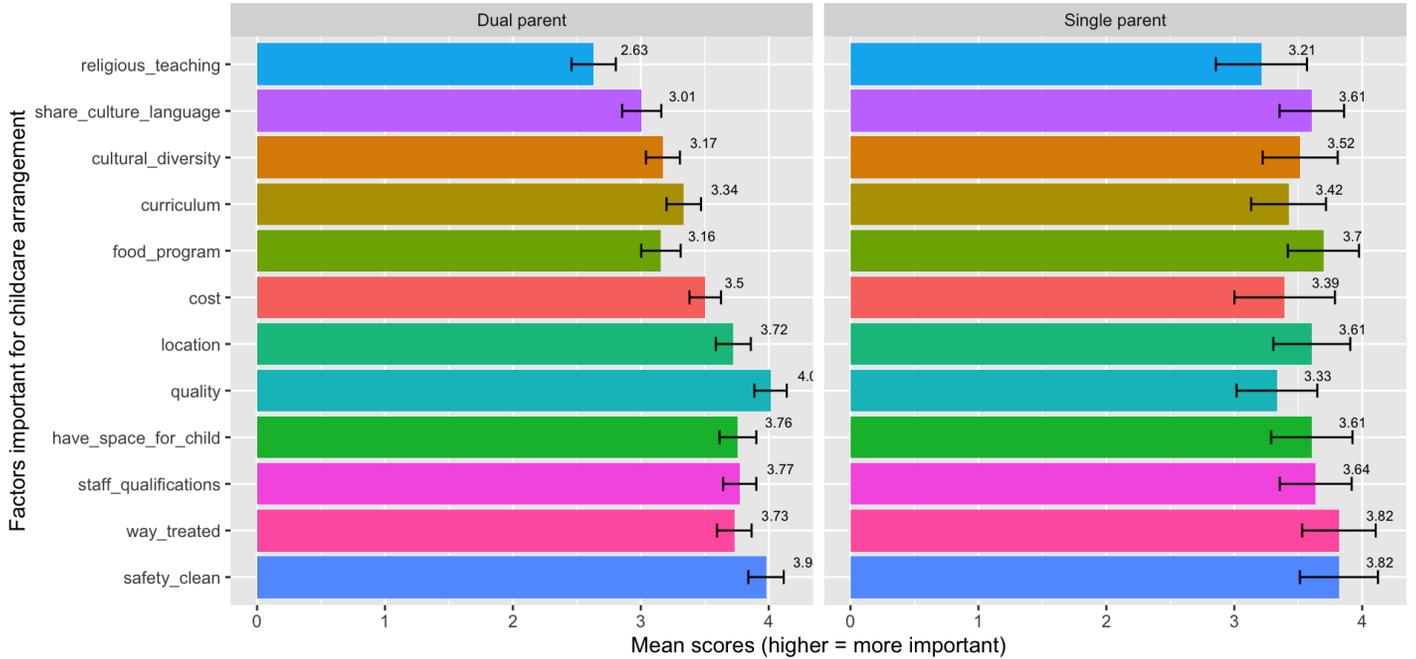
5.2.3 By material hardship status

Important factors for childcare arrangement, mean, by mhardship status



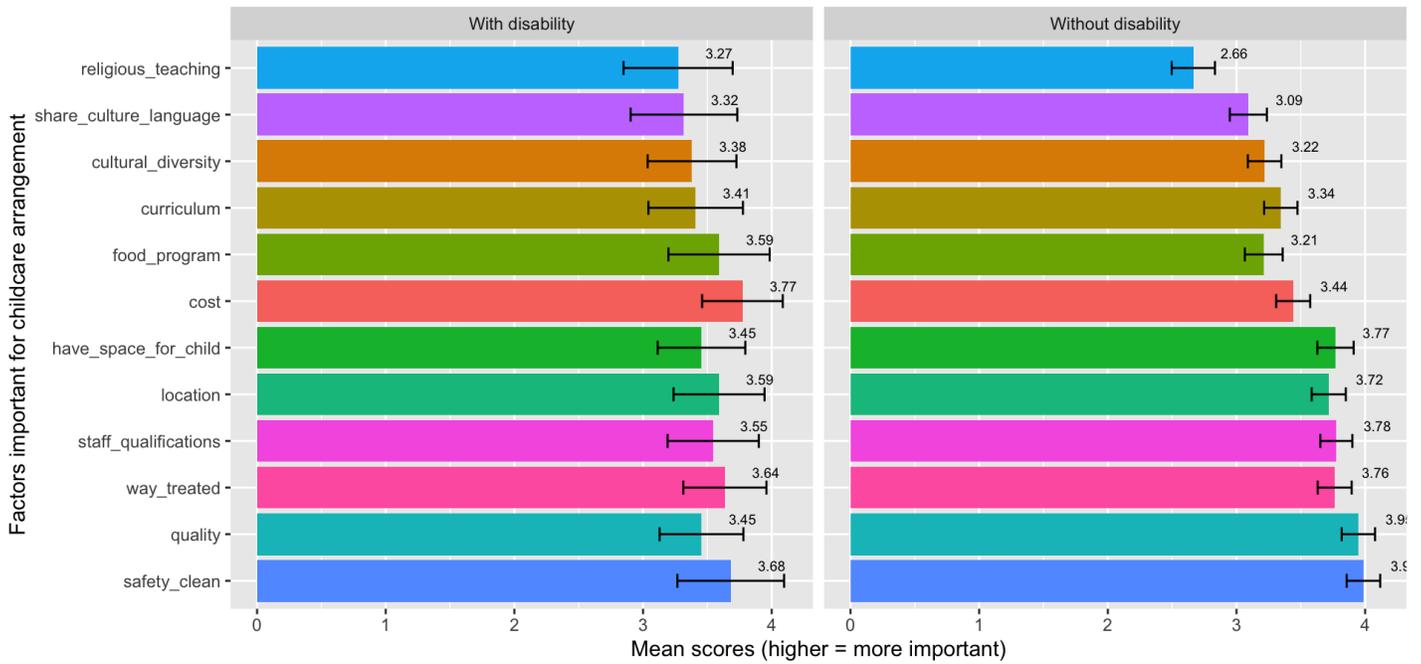
5.2.4 By single parent status

Important factors for childcare arrangement, mean, by single parent status



5.2.5 By child disability status

Important factors for childcare arrangement, mean, by child disability status



5.2.6 By community types

- Note: small sample for rural east

Important factors for childcare arrangement, mean, by community types

